

My name is:

A Collaborative Comprehension Worksheet for a Group of Three Reader Buddies

The Two Travellers – *A Let's do it again!* scripted reading play by Ellie Hallett readingworks.com.au

Paste this page on the facing page of the *Little Red Riding Hood* worksheet, which is also a single page.

Put three ticks here ___ ___ ___ here to show that you have read the story three times, each time with a different starting reader. Read all the questions, and after a brief discussion with your fellow readers, answer the questions by yourself from memory. Write complete sentences in your best handwriting.

1. Where did the two travellers meet? _____

2. What were their names? _____

3. Why were the two travellers in a hurry to reach the other side of the forest?

4. What does 'hibernation' mean? _____

5. When a grizzly came bursting out of the bushes, what did Tom do?

6. Why did Traveller 2 lie still rather than save himself?

7. Where did the grizzly sniff while T2 was lying on the ground?

8. What did the grizzly sniff that made him go back into the forest?

9. What was the secret that T2 told T1?

10. What is the moral of this Aesop's fable?

Set a time limit so that everyone stops at the same time. Exchange finished pages. Give a mark out of 6 for each answer: 3 marks for the correct answer, 2 marks for sentence construction and 1 for handwriting. The highest possible mark for this page is 60. The worksheets are checked by the other reader and then returned to their owners.

Total mark: / 60 Partners' initials: i) ii) Teacher's initials: